

# Arizona Reading Standard Performance Level Descriptors

## Grade 4

**The performance descriptors are based upon the utilization of grade-level appropriate reading materials.**

**Exceeds the Standard** – Students who score in this level illustrate a superior academic performance as evidenced by achievement that is substantially beyond the goal for all students. Students who perform at this level demonstrate the ability to use organizational features to locate and analyze specific information in informational text for specific purposes such as differentiating fact from opinion and making inferences.

**Meets the Standard** – Students who score in this level demonstrate a solid academic performance on subject matter as reflected by the reading standard. Students who perform at this level are able to identify character traits, setting, and the sequence of events. They will be able to determine various elements of literary selections, including genre, identification of the speaker, and lessons to be learned.

**Approaches the Standard** – Students who score in this level show partial understanding of the knowledge and application of the skills that are fundamental for proficient work. Students who perform at this level show some understanding of root words, affixes, and the use of context clues to determine the meaning of words. They are able to identify the main problem and resolution in a plot from a reading selection. Some gaps in knowledge and skills are evident and may require additional instruction and remediation in order to achieve a satisfactory level of understanding.

**Falls Far Below the Standard** – Students who score in this level may have significant gaps and limited knowledge and skills that are necessary to satisfactorily meet the state’s reading standard. Students will usually require a considerable amount of additional instruction and remediation in order to achieve a satisfactory level of understanding.

Students at the “Exceeds the Standard” level generally know the skills required at the “Meets” and “Approaches” levels and are able to:	Students at the “Meets the Standard” level generally know the skills required at the “Approaches” level and are able to:	Students at the “Approaches the Standard” level generally know and are able to:
<ul style="list-style-type: none"> <li>Describe character traits using text evidence.</li> <li>Identify characteristics and structural elements of poetry.</li> <li>Differentiate fact from opinion in informational text.</li> <li>Use organizational features to locate specific information in informational text.</li> <li>Analyze informational text to draw conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>Identify common antonyms, synonyms, and homonyms.</li> <li>Use graphic organizers to clarify the meaning of text.</li> <li>Identify main idea and supporting details in informational text.</li> <li>Identify aspects of the setting.</li> <li>Use various reading strategies to comprehend text.</li> <li>Identify the speaker or narrator in literary selections.</li> <li>Determine the author’s purpose.</li> <li>Interpret information in functional text.</li> <li>Identify the genre of literary text.</li> <li>Identify the moral of a literary selection.</li> <li>Distinguish between cause and effect.</li> </ul>	<ul style="list-style-type: none"> <li>Use simple root words, affixes, and context clues to determine the meaning of words.</li> <li>Predict text content using text features.</li> <li>Identify the main problem or conflict and its resolution in the plot of a literary text.</li> <li>Identify major and minor characters.</li> <li>Locate specific information in functional text.</li> </ul>

**These descriptors do not include all the skills and knowledge as contained in the Reading Standard.**